



**Flynn Park Title I Schoolwide (Strategic) Plan
2023-2024 SY**

VISION:

As successful life-long learners and productive citizens of high morals we work to our fullest potential to make a positive difference in the world. Flynn Park is a school dedicated to providing a safe, positive, respectful place for students to learn each and every day.

Safe

- To keep our students, families, and staff safe, we will:
- Create and maintain a safe and orderly physical environment.
- Provide an atmosphere of appreciation for all people.
- Provide emotional and physical safety where ideas and relationships are respected.
- Provide avenues of help for those who do not feel safe.

Positive

- To maintain a positive atmosphere for our students, families, and staff, we will:
- Strive to maintain positive attitudes and acknowledge and recognize our successes.
- Teach, model, and nurture behaviors needed to be successful and resilient.
- Support each other in a constantly changing environment, embrace change.
- Commit to recognizing student strengths as we address their weaknesses.
- Set high expectations and high standards for all.
- Start with a clean slate for our students each and every day.

Respectful

- In order to demonstrate respect for our students, families and staff, we will:
- Ensure that discipline is consistent and based on student needs.
- Recognize that people have different needs which will be met in different ways (academic, social, behavioral; fair is not always equal).
- Model and expect respect for oneself, others, and environment (verbal, non-verbal, and written forms).

Learner

- In order to promote an atmosphere of learning for students, families, and staff, we will:
- Recognize the four corollary questions as the heart of learning:

1. What do we want children to know?

2. How will we know if they know it?
3. What will we do if they do not know it?
4. What will we do if they already know it?

MISSION:

To provide a supportive learning community and challenging opportunities so that all students will acquire the knowledge, skills, and behaviors necessary for success in our changing world!

COMPELLING PURPOSE:

At Flynn Park we commit to nurturing productive 21st century learners through:
A Culture Built on Growth Mindset
Authentic Engaging learning Experiences and
Practices that Nurture Social/Emotional Learners

We ensure all Flynn Park students develop resilience, empathy and integrity, while continuing to thrive as lifelong learners.

STRATEGIC PRIORITIES & 2023-2024 INITIATIVES

SP1: Rigorous, relevant, modern learning experiences: Deepen and improve the instructional core, in part by ensuring alignment between Learning Reimagined and all district curriculum, assessment and instructional practices.

- **2023-2024 Initiative 1.3:** Implement a new a rigorous and relevant Reading Foundation, with specific focus on writing instruction. (K-2)
- **2023-2024 Initiative 1.4:** Implement a new a rigorous and relevant Social Studies curriculum, with specific focus on writing instruction. (3-5)
- **2023-2024 Initiative 1.5:** Improve instructional practices by focusing teacher development and instructional feedback on meeting students' needs through differentiation with small group instruction.

SP2: Well-being and joy: Nurture a safe, caring, diverse, and equitable learning environment in which students are engaged, grow academically, socially and emotionally and see themselves as capable learners, citizens, and leaders. Our students — and our staff — are whole people who require an environment of safety, love and support to thrive. They will find that in our schools.

- **2023-24 Initiative 2.1:** Intentionally integrate SEL throughout the Pk-12 curriculum. Design and implement a comprehensive set of trauma-sensitive and restorative supports to better meet students' social, emotional and wellness needs and to better humanize and personalize students' learning experiences.
- **2023-24 Initiative 2.2:** Effectively implement the policies, procedures, practices and supports needed to address racial and other biases to drive educational equity.

SP3: Excellent staff: Recruit, develop and retain a highly-effective and diverse team of educators who fulfill a shared vision of academic and social, emotional excellence grounded in “Learning Reimagined” by building and utilizing exceptional talent practices. We will recruit, develop and retain excellent

teachers, principals and specialists ready to commit to our shared vision of academic excellence through Learning Reimagined.

- **2023-24 Initiative 3.1:** Design and launch high-quality adult learning structures and support, grounded in a scope and sequence that integrates learning related to all initiatives, as well as a focus on collaborative learning, curriculum and content internalization (including developing teachers and school leaders to meet the social, emotional and wellness needs of their students, including through high-quality professional learning focused on humanizing and personalizing classrooms and schools.)
- **2023-24 Initiative 2.2:** Effectively implement the policies, procedures, practices and supports needed to address racial and other biases to drive educational equity.

SP4: All hands: Deepen partnerships with parents/guardians, alumni, and community so they can enhance the work of the district on behalf of our students, families and educators.

Our plan is ambitious. It will happen only with support and partnership both inside and outside the hallways of University City schools. We need the University City community and the greater community to help us succeed.

- **2022-23 Initiative 4.1:** Continue to strengthen and expand communications and opportunities for parent/guardians to engage both in district and school-level decision making and better equip them to support their students' academic and social emotional learning at home