



THE SCHOOL DISTRICT OF  
UNIVERSITY CITY

Transform the Life of Every Student Every Day!

## **Jackson Park Title I Schoolwide (Strategic) Plan 2021-2022 SY**

### **VISION:**

- Provide a safe and positive learning environment for our children.
- Meet or exceed local, state, and national goals in a rigorous student centered, technology enriched learning community.
- Build strong alliances with community stakeholders.
- Accept and embrace diversity and insist upon respect for all.
- Instill pride in students, staff, community, and alumni.

### **VALUES:**

- Jackson Park Pride for students, parents, staff, and our surrounding community
- Creating a sense of belonging at Jackson Park
- Clear and effective communication
- Academic and Social Emotional Focus on every child

### **MISSION:**

We Put Our Heart Into All We Do

### **COMPELLING PURPOSE:**

At Jackson Park we put our heart into all we do because we have the skill and will to build genuine relationships, engage in impactful teamwork, and support our Jackson Park community of learners and families.

### **STRATEGIC PRIORITIES & 2021-2022 INITIATIVES**

**SP1:** Rigorous, relevant, modern learning experiences: Deepen and improve the instructional core, in part by ensuring alignment between Learning Reimagined and all district curriculum, assessment and instructional practices.

- **2021-2022 Initiative 1.1** Adopt and communicate a vision of excellence for all University City schools and community that incorporates the principles of Learning Reimagined and that includes a transparent and consistent accountability and support framework.
  - 1.1.1. Effectively engage in a K-5 PLC implementation structure that supports grade level Quarter at a Glance for instructional planning, and CLR (Culturally and Linguistically Responsive) mindset and strategies implementation
  - 1.1.2 Analyze grade level data and take action based on the level of proficiency of each student
  - 1.1.3 Planning, modeling, team teaching, student support, and assessment (FastBridge-ELA(English Language Arts)/MA (Mathematics), Triangulate Galileo and Fountas and Pinnell with FastBridge data)

- 1.1.4 Align curriculum, collaboration, and planning for instruction to align to MO Learning Standards
  - 1.1.5 Create and implement actionable SEL (Social Emotional Learning) supports for all students
  - 1.1.6 Systematically design Multi Tiered Systems of Support (MTSS) for all students
  - 1.1.7 Systematically implement MTSS for all students daily
  - 1.1.8 Systematically progress monitor MTSS data and make student centered decisions based on progress data
- **2021-2022 Initiative 1.2:** Support math teachers in planning, teaching, and reflection of mathematical lessons that builds conceptual understanding of essential learning objectives. (PK-2 Number System, 3-5 Fractions, 6-8 Expressions and Equations, 9-12 Algebraic Reasoning); through Math Immersion.
    - 1.2.1 Focus for K-5 on mathematical learning progressions in grade level teams during professional learning
    - 1.2.2 Increase teacher pedagogy and understanding through professional learning
    - 1.2.3 Restructure the math block to align to a math workshop model intentionally scheduling additional time to allow for differentiation
  - **2021-2022 Initiative 1.3:** Adopt and implement with consistency a rigorous and relevant K-2 foundational literacy curriculum.
    - 1.3.1 Routine Reading Horizons observations and feedback K-3
    - 1.3.2 Implement Independent Reading routinely to reinforce the foundational literacy taught
    - 1.3.3 Adhere to a structure for hearing students read texts and respond to texts on their reading level routinely

**SP2:** Well-being and joy: Nurture a safe, caring, diverse, and equitable learning environment in which students are engaged, grow academically, socially and emotionally and see themselves as capable learners, citizens, and leaders. Our students — and our staff — are whole people who require an environment of safety, love and support to thrive. They will find that in our schools.

- **2021-22 Initiative 2.1:** Intentionally integrate SEL throughout the Pk-12 curriculum. Design and implement a comprehensive set of trauma-sensitive and restorative supports to better meet students' social, emotional and wellness needs and to better humanize and personalize students' learning experiences.
  - 2.1.1 Providing Jackson Park staff professional learning through distributive leadership among committees
  - 2.1.2 Daily Community Circles in every classroom aligned to our Panorama data
  - 2.1.3 Peace Corners in every classroom
  - 2.1.4 Implementation of JP Shared Expectations for All Students
  - 2.1.5 Buddy/Refocus room system
  - 2.1.6 Monthly recognition of academic & behavior achievement
  - 2.1.7 CLR Leadership Team structure to: Coach, Mentor, Facilitator, and Presenter
- **2021-22 Initiative:** Effectively implement the policies, procedures, practices and supports needed to address racial and other biases to drive educational equity.
  - 2.2.1 - Review policy and procedures and add learning around the disruption of systems to be more inclusive and equitable surrounding our SEL initiatives

- 2.2.2- Audit our current SEL structures and take actionable feedback to make equitable changes to our implementation.

**SP3:** Excellent staff: Recruit, develop and retain a highly-effective and diverse team of educators who fulfill a shared vision of academic and social, emotional excellence grounded in “Learning Reimagined” by building and utilizing exceptional talent practices. We will recruit, develop and retain excellent teachers, principals and specialists ready to commit to our shared vision of academic excellence through Learning Reimagined.

- **2021-22 Initiative 3.1:** Design and launch high-quality adult learning structures and support, grounded in a scope and sequence that integrates learning related to all initiatives, as well as a focus on collaborative learning, curriculum and content internalization (including developing teachers and school leaders to meet the social, emotional and wellness needs of their students, including through high-quality professional learning focused on humanizing and personalizing classrooms and schools.)
  - 3.1.1 TIL (Teacher Instructional Leader) provides consistent non-evaluative feedback and coaching support using the Student Centered Coaching Model and Reading Horizons feedback cycle
  - 3.1.2 All staff engage in an observation and feedback cycle for self and others
  - 3.1.3 Engage in shared learning around coaching models, and coaching methods and strategies for support
  - 3.1.4 Mentorship within the staff for new staff
  - 3.1.5 The Self-Care Committee focuses on staff well-being and community building
  - 3.1.6 The Jackson Park calendar of events for the school year has been redesigned to have staff participation and a balance of staff event attendance
  - 3.1.7 Align Teacher Growth Plans and Student Learning Outcomes

**SP4:** All hands: Deepen partnerships with parents/guardians, alumni, and community so they can enhance the work of the district on behalf of our students, families and educators.

Our plan is ambitious. It will happen only with support and partnership both inside and outside the hallways of University City schools. We need the University City community and the greater community to help us succeed.

- **2021-22 Initiative 4.1:** Continue to strengthen and expand communications and opportunities for parent/guardians to engage both in district and school-level decision making and better equip them to support their students' academic and social emotional learning at home
  - 4.1.1 Equipping parents with a guide of questions to ask during parent conferences regarding: work samples, assessments, discipline and attendance
  - 4.1.2 Providing a protocol for parent communication for awareness, repeated behaviors and actions, and parent meetings
  - 4.1.3 Bi-monthly JP (Jackson Park) Parent Community Meetings with a focus on input and parent feedback through an in-person and virtual option
  - 4.1.4 Provide parents with students' attendance and discipline records when progress reports and report cards are sent home
  - 4.1.5 JP's Care Team to assure students' needs are addressed in a timely manner
  - 4.1.6 During virtual instruction, provide parents a standing weekly, grade level Zoom dedicated to outlining the instructional week, and answering any parent questions

**School level initiatives for 2021-2022 SY that DO NOT align with the district-wide priorities named above:**

- 5.1.1 Create the Learning Walk Through Tool look fors to directly align to Jackson Park's implementation goals to the Humanize Pillar
- 5.1.2 Analyze the JP specific look fors monthly to determine next steps for professional learning and to document implementation