



THE SCHOOL DISTRICT OF  
UNIVERSITY CITY

Transform the Life of Every Student Every Day!

## **Flynn Park Title I Schoolwide (Strategic) Plan 2021-2022 SY**

### **VISION:**

As successful life-long learners and productive citizens of high morals we work to our fullest potential to make a positive difference in the world. Flynn Park is a school dedicated to providing a safe, positive, respectful place for students to learn each and every day.

### **MISSION:**

To provide a supportive learning community and challenging opportunities so that all students will acquire the knowledge, skills, and behaviors necessary for success in our changing world!

### **COMPELLING PURPOSE:**

At Flynn Park we commit to nurturing productive 21st century learners through:  
A Culture Built on Growth Mindset  
Authentic Engaging learning Experiences and  
Practices that Nurture Social/Emotional Learners

We ensure all Flynn Park students develop resilience, empathy and integrity, while continuing to thrive as lifelong learners.

### **STRATEGIC PRIORITIES & 2021-2022 INITIATIVES**

**SP1:** Rigorous, relevant, modern learning experiences: Deepen and improve the instructional core, in part by ensuring alignment between Learning Reimagined and all district curriculum, assessment and instructional practices.

- **2021-2022 Initiative 1.1** Adopt and communicate a vision of excellence for all University City schools and community that incorporates the principles of Learning Reimagined and that includes a transparent and consistent accountability and support framework.
  - 1.1.1 Authentic learning as a lever to involve students in solving real-world problems through inquiry, critical thinking, and activating metacognition
  - 1.1.2 Our ability to assist students with crafting learning projects to promote dialogue and social learning as a community of learners
  - 1.1.3 Allowing students to direct their own learning while receiving personalized instruction
  
- **2021-2022 Initiative 1.2:** Support math teachers in planning, teaching, and reflection of mathematical lessons that builds conceptual understanding of essential learning objectives. (PK-2 Number System, 3-5 Fractions, 6-8 Expressions and Equations, 9-12 Algebraic Reasoning); through Math Immersion.
  - 1.2.1 Emphasis on increasing the depth of teaching and learning through high-quality instruction
  - 1.2.2 Staff meetings now enlist voices of all staff members and promote hands-on learning activities

- 1.2.3 Authentic learning has been identified as the instructional tool to help challenge and prepare our students as 21st-century learners
  - 1.2.4 The PLC (Professional Learning Community) process will involve peer presentations, models of authentic learning in action, reflection on progress, analysis of data to evaluate student achievement, and is differentiated to best meet teacher need
  - 1.2.5 Embracing and implementing the distributive leadership model to support the compelling purpose
- **2021-22 Initiative 1.3:** Adopt and implement with consistency a rigorous and relevant K-2 foundational literacy curriculum.

**SP2:** Well-being and joy: Nurture a safe, caring, diverse, and equitable learning environment in which students are engaged, grow academically, socially and emotionally and see themselves as capable learners, citizens, and leaders. Our students — and our staff — are whole people who require an environment of safety, love and support to thrive. They will find that in our schools.

- **2021-22 Initiative 2.1:** Intentionally integrate SEL throughout the Pk-12 curriculum. Design and implement a comprehensive set of trauma-sensitive and restorative supports to better meet students' social, emotional and wellness needs and to better humanize and personalize students' learning experiences.
  - 2.1.1 Weekly mindfulness opportunities
  - 2.1.2 Bi-weekly Trauma Informed sessions
  - 2.1.3 Daily classroom circles to build connections
  - 2.1.4 Monthly Vertical Family
  - 2.1.5 Restorative Circle/CLR (Culturally and Linguistically Responsive) strategies
  - 2.1.6 Creating mindful classrooms
- **2021-22 Initiative:** Effectively implement the policies, procedures, practices and supports needed to address racial and other biases to drive educational equity.

**SP3:** Excellent staff: Recruit, develop and retain a highly-effective and diverse team of educators who fulfill a shared vision of academic and social, emotional excellence grounded in “Learning Reimagined” by building and utilizing exceptional talent practices. We will recruit, develop and retain excellent teachers, principals and specialists ready to commit to our shared vision of academic excellence through Learning Reimagined.

- **2021-22 Initiative 3.1:** Design and launch high-quality adult learning structures and support, grounded in a scope and sequence that integrates learning related to all initiatives, as well as a focus on collaborative learning, curriculum and content internalization (including developing teachers and school leaders to meet the social, emotional and wellness needs of their students, including through high-quality professional learning focused on humanizing and personalizing classrooms and schools.)
  - 3.1.1 Partnering with the education programs offered in the local universities for student teachers/practicum students/interns
  - 3.1.2 Building a culture of collaboration to attract viable candidates
  - 3.1.3 Maintaining positive staff interactions through team building activities
  - 3.1.4 Providing positive strong mentors to support new staff
  - 3.1.5 Ensuring effective coaching to strengthen instructional practice

**SP4: All hands:** Deepen partnerships with parents/guardians, alumni, and community so they can enhance the work of the district on behalf of our students, families and educators. Our plan is ambitious. It will happen only with support and partnership both inside and outside the hallways of University City schools. We need the University City community and the greater community to help us succeed.

- **2021-22 Initiative 4.1:** Continue to strengthen and expand communications and opportunities for parent/guardians to engage both in district and school-level decision making and better equip them to support their students' academic and social emotional learning at home
  - 4.1.1 PTO (Parent Teacher Organization) meeting with a learning focus
  - 4.1.2.Science Night/Art Night
  - 4.1.3 Academic Day
  - 4.1.4 Alive and Well Partnership and Wyman Support
  - 4.1.5 African American Read-In
  - 4.1.6 Partnership with University City Family Church/Homework Club

**School level initiatives for 2021-2022 SY that DO NOT align with the district-wide priorities named above:**

- 5.1.1 Beginning learning walks across the community to improve instructional practices
- 5.1.2 Add the instructional strategies to learning walks