

Flynn Park Elementary

2022-2023

Title I School Parent and Family Engagement Policy

Type of Title I.A Program

Schoolwide

Targeted

In support of strengthening student academic achievement, Flynn Park receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means of carrying out the requirements of The Every Students Succeeds Act (ESSA) Section 1116.

Flynn Park will seek and obtain the agreement of parents to the parent and family engagement policy in the following ways:

- Sharing policy at two required Title I biannual meetings in the fall and in the spring*
- Distributing, collecting, and analyzing parent survey data at the end of Title I.A sponsored Parent Involvement events*
- Garnering feedback in the comments box on the school's Title I Parent and Family Engagement Policy on the District's web page*
- Distributing, collecting, and analyzing annual LEA Title I parent surveys*

The school parent and family engagement policy is provided in a language that parents can understand.

POLICY INVOLVEMENT

At the beginning of the school year, the school convenes an annual meeting at a convenient time, to which all parents of participating children are invited and encouraged to attend.

The agenda reflects the purpose of the meeting:

- To inform parents of their school's participation in the Title I.A program
- To explain the requirements of Title I.A
- To explain the rights of parents to be involved

The school offers a flexible number of meetings.

Using Title I.A funds, to promote parental involvement the school provides: At least one box checked below

- Transportation
- Child Care
- Home Visits

(Funds will not be utilized for these purposes)

The school involves parents in an organized, ongoing, and timely way:

In the planning, review, and improvement of the Title I.A program and/or Schoolwide program plan in the school.

Flynn Park will involve parents in the planning, review, and improvement of the Title I.A program and/or Schoolwide Program Plan in the following ways:

Parents are involved in the planning, review, and improvement of the Title I.A program and Schoolwide program plan by providing feedback at the two required Title I biannual meetings in the fall and in the spring

In the planning, review, and improvement of the school parent and family engagement policy.

Flynn Park will involve parents in the planning, review, and improvement of the Parent and Family Engagement Policy in the following ways:

Parents are involved in the planning, review, and improvement of the School and Family Engagement Policy by providing feedback in the comments box on the District's web page and providing insights at the two required Title I biannual meetings in the fall and in the spring

The school provides parents of participating children:

Timely information about the Title I.A programs.

Flynn Park will provide information to parents about the Title I. A program in the following ways:

The school will share information about Title I. A program at the two required Title I biannual meetings in the fall and in the spring

A description and explanation of the current curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

Flynn Park will provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels in the following ways:

The school will share curriculum, academic assessments and MAP achievement levels at the two required biannual meetings in the fall and spring and at Parent-Teacher Conferences

Opportunities, as appropriate, to participate in decisions relating to the education of their children.

Responses to their suggestions as soon as possible.

SCHOOL CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, Flynn Park will:

Provide assistance to parents, as appropriate, in understanding:

- the Missouri Learning Standards
- the Missouri Assessment Program
- local assessments
- how to monitor a child's progress and
- how to work with educators to improve the academic achievement of their children.

Flynn Park will provide assistance on the aforementioned topics in the following ways:

Provide materials and training to help parents work with their children to improve achievement.

Flynn Park will provide materials and training in the following ways:

-Sharing information at the two required biannual meetings in the fall and spring
-Share information at Curriculum Night
-Interacting with parents at Parent/Teacher Conferences in the fall and spring and providing MAP data
-The School Website will have information about courses, curriculum, syllabi
-The SDUC Website - Curriculum and Instruction Tab will have information regarding curriculum and Assessments

Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the values and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

Flynn Park will educate school personnel regarding working with parents in the following ways:

Review and update school staff on communication procedures with parents

To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State and local programs, including public preschool programs, and conducts activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

Flynn Park will coordinate and integrate with other programs in the following manner:

- The Kindergarten Transition program will introduce and acclimate incoming kindergarten students and parents to the elementary school*
- The Sixth Grade Transition program will allow students and parents to understand the academic programs at the middle school level*
- The Ninth Grade Transition students have specific tour dates, individualized course selection, and a "freshman only" first day and orientation day*

Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language parents can understand.

Provides reasonable support for parental involvement activities under this section as parents may request.

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

Provides opportunities for the informed participation of parents and family members, including:

Parents and family members who have limited English proficiency

Parents and family members with disabilities

Parent and family members of migratory children

Provides information and school reports in a format and, in a language parents understand.